

# ECE 202 and HDHS 202 Child, Family & Community Distance Learning Sample 12- Week Syllabus

Instructor: Arica Marshall

## Contact information

E-mail: (arica\_marshall@cuesta.edu) Once the semester begins and you have logged into the course, use the Canvas Messages tool exclusively. You will receive a reply within 24 hours (M – F).

Office Hours: In person office hours by appointment only. Virtual Office Hours are Mondays 6:00 - 7:00

## Regular Effective Contact policy:

Regular and Effective Instructor Contact will be met through weekly instructor initiated threaded discussion forums; weekly announcements to students; timely and effective feedback on student assignments; email, phone or messaging to individuals; and office hours.

## Course Description:

Examines the processes of socialization focusing on the interrelationship of family, school, peers, and community. Identifies the influence of multiple societal contexts. Explores the role of collaboration between family, community, & schools in supporting children's development.

## Student Learning Outcomes:

Upon completion of this course the student should be able to:

1. Utilize Urie Bronfenbrenner's Bioecological Model, to describe socialization of the child, focusing on the interrelationship of family, school, media, peers, and community.
2. Identify the educational, political, and socioeconomic impacts on children and families.
3. Introduce community resources and agencies designed to strengthen and support families.
4. Analyze oneself, to gain personal insight related to family, life experiences, and cultural identities, and to appreciate the impact on relationships, attitudes, and points of view.
5. Investigate current research and historical trends, regarding social issues that impact children, families, schools, and their communities.

## Text Book and Materials

Child, Family and Community includes weekly reading; the PDFs are attached under each Module and the entire textbook is at the top of the modules page. Our course does not have a required textbook to purchase.

## Course Content:

We explore a variety of topics that some students might find personally challenging, emotional, or difficult. I am available to talk privately with you about any/all emotionally difficult topics and provide resources for further information & healing.

## Grades:

Grades are based on participation, assignments, exams, papers, and class projects.

## Participation:

We all have something to teach and something to learn from each other in this class. You will be given opportunities to share your own experiences as well as read about others' experiences with children via posting messages in the Discussions Forum. We will all be reflecting on these experiences to build our learning and develop our skills. This course requires active participation to achieve course objectives. Please plan on logging into the course via Canvas at least 2-3 sessions per week to keep pace with the course and to check messages, announcements, and discussion posts.

**Failure to participate in the course for a consecutive two-week span will result in being dropped from the course.**

## Drop/Withdraw:

If you have not logged into Canvas before the Census Date, or participated in a graded assignment (a weekly discussion, or chapter quiz) you will be dropped from the class. Students who remain registered in the class will receive the grade earned. The instructor reserves the right to drop students with excessive absenteeism per the attendance requirement.

## Assignments:

Throughout the semester, you will complete a variety of assignments related to the corresponding chapter in the textbook. All assignments are due on the designated dates at the start of class. Assignments will be graded on evidence of course learning (including specific information, concepts, and terms from the textbook), clarity, quality of thought, and quality of your writing (spelling and grammar).

**Both unit assignments must be completed and submitted to receive an A or B in the class, regardless of total points earned. This includes the Safety Project and the Nutrition Project**

## Discussion Forum Postings

Your assignment must be at least two paragraphs (350 word minimum) and free from spelling and grammatical errors to earn full credit (15/15 points). Discussion postings, posted after the due date, will be considered late. Late postings will be accepted until the completion date for each Unit, for a maximum value of 10/15 points. For each discussion post assignment, you are also required to reply to at least two of your fellow students' posts.

**Initial posts are due Wednesdays by midnight. Responses to peers are due by Sunday at midnight.**

## Exams:

The exams will include questions from the weekly readings, assignments, and discussions, including concepts, terms, and theories.

I allow two opportunities to take the exams: to reduce test anxiety, to provide a preview (what to study), or to encourage students to improve/do better the second time they take the exam. If you do not know the answer to a test question, look it up! All exam questions can be found in our course.

## Personal Dimensions of Diversity Project:

Twelve dimensions of diversity are explored. Students will submit a rough draft for each dimension (12 dimensions x 5 points). Students will build a complete/detailed "portrait of self" to submit finals week for an additional 25 points. Late rough drafts are accepted until the Identity Conversation deadlines.

## Community Agency Scavenger Hunt:

Students will investigate (online) the services of ten local family strengthening agencies to address the needs of a hypothetical family (a case study is provided). Detailed assignment instructions are in the Community Agency module.

Students who are completing their degrees in ECE at Cuesta College begin writing their Professional Portfolios in the ECE 205, Principles & Practices course. For ECE majors, the Personal Dimensions of Diversity Project will serve as the portfolio assignment for Health and Safety. Please save a copy of your work to include in your ECE portfolio.

## Late Work Policy

Unless arranged with the instructor prior to the due date, no work will be accepted beyond one week past the due date. Late Assignments are worth a Maximum of 75% of the total points if turned in after two days past submission date. A 10% penalty per day will be applied for each day the assignment is late up to a full deduction of 25%.

## Students with Disabilities

Students with disabilities who believe they may need accommodations in this class are encouraged to contact Disabled Student Programs & Support (DSPS) at 805-546-3148 (SLO Campus) or 805-591-6215 (North County Campus) as soon as possible to better ensure such accommodations are implemented in a timely fashion. <http://academic.cuesta.edu/acasupp/dsps/> I strongly encourage you to discuss any needed accommodations with me as early as possible in the semester. If you require accommodations for assessments, please plan on forwarding DSPS paperwork to me at least 2 weeks prior to exams. This ensures enough lead time for exam set-up & preparation.

## Veteran's Benefits

Building 6900 - Room 6903, Contact Karen Andrews at: (805) 546-3142 or by email at: [veterans@cuesta.edu](mailto:veterans@cuesta.edu) <http://academic.cuesta.edu/admrreg/veterans.htm>

## Technical Support

Cuesta students are encouraged to direct all technical support inquiries to [support@my.cuesta.edu](mailto:support@my.cuesta.edu). Students may also refer to Cuesta College's Distance Education Technical Support: [http://www.cuesta.edu/student/aboutacad/distance/technical\\_support.html](http://www.cuesta.edu/student/aboutacad/distance/technical_support.html)

If you are having difficulty viewing the course, it may be because you are using your phone or using a non-optimal browser (e.g., Internet Explorer). I encourage you to access the course from a desktop or laptop, using Firefox or Chrome. This may solve your problem!

## Netiquette and Online Course Participation

When posting to the Discussion Forums and writing messages, let us all remember to be courteous and respectful of one another. Remember that there is a real person “behind” the screen name you see on your computer. Some guidelines:

- Use respectful and appropriate language in your forum discussions.
- Please do not use texting language, lol.
- Emoticons are acceptable ways to show emotion.
- Avoid CAPS as they come across like YOU'RE SCREAMING.
- You are expected to read all forum posts.
- You are to respond to the appropriate number of posts for each forum.
- All messages are public, so be careful and courteous when you post.
- Make your posts thorough and your replies as well.
- Complete sentences and thoughts are mandatory for forum posts.
- Use a person's name when you reply to their post.
- Use mycuesta.edu email for private communication.

## Accessing the Course Online

To complete this course successfully, you will need a back-up plan to access the course in case of technical difficulties. For example, if your computer breaks down, and you live far away from campus, how will you access the course in order to complete your assignments? Where will you save the files you are working on to ensure you can turn them in on time? It is the student's responsibility to ensure timely access to the course.

## Grade Scale:

A = 94 – 100%	A- = 90 – 93%	
B+ = 87 – 89%	B = 83 – 86%	B- = 80 – 83%
C+ = 77 – 79%	C = 73 – 76%	C- = 70 – 72%
D+ = 67 – 79%	D = 60 – 66%	
F = 0 – 59%		

All grades will be posted in Grades (in the Administration block) after the due date (usually within 1-2 weeks), even if an assignment is submitted early. The Instructor welcomes the opportunity to discuss your grades with you. All requests to discuss grades must be submitted via Messages no earlier than 24 hours after the grade was posted.

**All unit assignments must be completed and submitted to receive an A or B in the class, regardless of total points earned.**