



WELCOME TO MUS 236 MUSIC APPRECIATION:

WORLD MUSIC



Welcome to Mus236: World Music CRN 33873

Welcome to Distance Ed at Cuesta College! My name is Idona Cabrinha and I will be your instructor for Music Appreciation: World Music. This letter is to inform you of class details prior to the start of the online class this **Spring 2022**.

This course is an 18 week course.

Start date: Jan. 18, 2022 end date: May 20, 2022.

You will gain access to the course on the start date. This class is entirely online and has no mandatory meetings or proctored exams.



This course introduces students to music from countries around the globe. With all content and materials needed completely online, there are no required books as students will engage in all online educational resources (for example the learning modules in Canvas will connect you to video clips, reading articles for this course). Students will use Google Docs, Google Slides, Padlet, Soundcloud, and through other internet links you will gain a deeper understanding and I hope appreciation for many varied music styles and forms that may be brand new or familiar. I hope you are ready for exploration and discovery as a class together we journey through the globe in this Music Appreciation: World Music course.

Course Student Learning Outcomes

This course is a 3-unit college level course. By the end of the semester you will study music representing the following regions: South Asia, Middle East, North Africa, Asia, Indonesia, Sub Saharan Africa, Latin America and the Caribbean. Student learning outcomes in this course include

1. **Demonstrate** knowledge of music terminology of styles and instrumentation of various world regions.
2. **Listen** and demonstrate knowledge of music examples from world regions.

3. **Prepare** thorough analysis of world music examples within a group setting using effective music terminology and internet presentation applicable to the source.

Contact Information

Instructor name: Idona Cabrinha, B.A., M.M. Music, Piano Performance & Pedagogy courses taught at Cuesta: Elementary and Intermediate Piano, Music Fundamentals, World Music

Email: idona_cabrinha@cuesta.edu

Voicemail: 805.546.3195, leave messages with performing arts office *I prefer you use email as main mode of communication.*

I will respond to your inquiries within one business day excluding weekends.

IS an ONLINE CLASS FOR YOU?

- First of all, go to the [Online Readiness Resources](#) and take the "self assessment survey" then read "How to survive in an online course". (If that survey does NOT describe you, then taking this class online is NOT for you and I strongly suggest that you drop the online class and enroll in a traditional classroom section.

Time Commitment and Basic Skill Requirements

In order to complete this course you will be required to participate in online discussion, read materials, complete assignments and create or update your assignment(s) which will take at least 60 hours during this 9 week course, roughly 7-8 hours a week. For successful completion of this course, you should be comfortable with the following skills:

- Basic computer operation, such as using a mouse and keyboard
- File naming conventions and file management principles
- Launching applications on your computer
- Creating and saving documents
- Browsing the internet and chapter readings - **This class will take approx. 7-8 hours during each of the 9 weeks.** Your time commitment will vary based upon your own level of experience with web technologies.

Although this class is designed for novice Canvas users you should have the following:

- Access to a computer
- Access to a camera (for video use)
- Email account
- Reliable internet connection and a backup plan in case your provider or computer go down.
- Basic computer skills (word processing, e-mail, file management)
- Basic internet skills (use of browser, searches, uploading/downloading files)
- Familiarity with discussion boards
- An open mind and willingness to try new things If you require any special accommodations for this class, please contact me as soon as possible to ensure a quality learning experience.

Technical Requirements

- Fairly recent Mac or PC (not more than three years old) with a current operating system.
- Current browser (Firefox or Chrome are preferable)
- Internet connection, preferably broadband -- for viewing online videos
- Camera video capabilities

Mandatory Online Orientation

You must complete the mandatory online orientation to stay enrolled in this course:

1. You will log into Canvas on the first day of the course, and complete the required orientation exercise which will include: watching an orientation video, composing an email, posting in the forum, locating your homework site and submitting your first assignment.

Failure to complete these exercises will result in confusion and inability to find the necessary course links for a successful semester, and immediately dropped from the course.

You should also Review Canvas quick reference for students online: [Canvas quick reference for students online](#)

Course Policies

Participation

Online classes are available and make your education experience more convenient. However, **this is not a self pace, learn on your own class**. This is a 3-unit college level course which is about 7-8 hours a week in reading/lecture and homework. I have structured weeks with material for you to read, watch and interact with. I ask my students to find time in their busy schedules to **log into the classroom FOUR out of seven days a week** to discuss topics related to the material being learned. This helps to answer questions, clear up confusion, and we have a chance to learn from other students' experiences. The days in which you log on are up to the students and can be weekdays or weekends whichever works best for your situation.

The course is divided into weekly units. Each unit will appear in the Modules section of the course. To get started each week, closely review the Overview page, which lists the learning objectives and required assignments for the unit. Taking notes on both a hard copy notebook and/or online tools such as **Diigo** or **Evernote** is highly suggested.

The course consists of assignments and quizzes, group project, and a final exam. Plus there are opportunities for extra credit. Within each unit there are discussions/assignments to complete EACH week. Remember to organize your time wisely, setting aside a daily time to study and prepare for this course.

Student must be active within the first 7 days of this course or student is dropped from the class.

It is your responsibility to be active by visiting the course regularly. You may also **print out a copy of this letter and keep it handy for reference**.

Add Policy: <http://www.cuesta.edu/student/student-services/admrreg/arpolicies/addcourse.html>

Drop Policy: <http://www.cuesta.edu/student/student-services/admrreg/arpolicies/dropcourse.html>

NOTE Cuesta's academic honesty policy and student code of conduct (link to Cuesta policy, including Student Code of Conduct, Student Computer Technology Access Agreement:

https://www.cuesta.edu/about/documents/vpss-docs/StudentConducttrifold-brochure_2017.pdf

Waitlist procedure and [instructions](#)

Accommodations

This is a link to Cuesta CaFe. This stands for CalWORKs, Foster Youth, EOPS.

Short description: The CaFE Center provides comprehensive support, services, and resources to CalWORKs, foster youth, and EOPS/CARE students in order to empower, motivate and encourage them to reach their educational, career and life goals in a welcoming and safe environment

<https://www.cuesta.edu/student/studentservices/cafe/index.html>

To learn more I highly encourage visiting the link.

Long description:

CalWORKs at Cuesta College is a program designed to assist student cash aid recipients navigate an educational pathway to a successful career so that they can transition off cash aid. We are here to work with CalWORKs students to achieve long-term self-sufficiency for themselves and their families through career planning and educational opportunities.

What is CalWORKs?

Services include: *Guidance in applying to the college, financial aid, and registration for classes, Academic and career counseling to determine educational pathways, Coordination with Social Services for educational supplies and supportive services targeted toward your educational/career goals., Assist students to ensure compliance of your Welfare-to-Work (WTW) or Self-Initiated (SIP) plan through a career oriented Educational Plan, One-on-one case management services available online or in-person to assist in problem solving school/life issues, Help with the Cuesta Scholarship application and resources to PAY for school, Advocacy supporting resources and achievement toward school completion, Subsidized employment, work study and internships centered around your career, Development of a resume and a job search portfolio to facilitate long-term employment, Referrals to additional supportive services, on or off campus as needed, Advocacy and education regarding Rights and Responsibilities issues.*

Foster Youth and former Foster Youth

What is EOPS?

Extended Opportunity Program and Services (EOPS) is a California state-funded program that provides an accessible and rewarding college experience to low-income students facing social, economic, and educational disadvantages. The program was established in 1969 by the California Legislature with the goal to provide access and educational equity for community college students.

1. Contact the DSPS office, Building N3000, Room N3024

DSPS will be available to meet via zoom/phone Monday through Friday 8:00am-5:00pm. Please **contact** dspsinfo@cuesta.edu with any questions or to schedule an appointment. ***DSPS*** will be available to meet via zoom/phone Monday through Friday 8:00am-5:00pm.

2. Present documentation of disability for review by a disabilities specialist
3. Discuss options for support through DSPS
4. Present a signed DSPS authorization for accommodation to your instructor

For more info contact [Disabled Student Program & Services](#)

Additional resources available on the cuesta home page include:

- [Canvas Quick Reference for Students](#)
- [Distance Education Home Page](#)
- [Frequently Asked Questions \(FAQ\)](#)
- [Online Student Readiness Tutorials](#)
- [Welcome Letters for Students](#)
- [Academic Honesty and Standards of Conduct](#)